УТВЕРЖДАЮ

Начальник

Отдела образования, спорта и туризма Мозырского районного исполнительного комитета

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10.03.2016

**Задания I этапа областной олимпиады по английскому языку 2015/2016 учебный год**

**8 класс**

**Максимальное количество: 70 баллов**

**Часть А. Read the text and do the following tasks**

 **Total: 19 points**

***The Christmas Tree***

No one \_1\_ for sure who decorated the first Christmas tree . The\_2\_ of bringing an evergreen tree indoors and \_3\_ it at Christmas started in Germany. One \_4\_ says that Martin Luther started the practice. Luther was an important Christian\_5\_ . According to the story, he noticed the starlit sky as he walked home one Christmas Eve about the year 1513.He thought the stars looked as if they were shining on the branches. When he arrived home, Martin Luther placed a small fir tree \_6\_ his house. He decorated it with lighted candles.

Decorating Christmas trees became \_7\_ in Germany. Prince Albert of Sachsen-Coburg-Gotha, the German husband of Queen Victoria, took the tradition to England. Both German and English people brought it to America. And now nearly every family in Great Britain and the USA has a \_8\_ tree.

The biggest Christmas tree in Britain is put up in Trafalgar Square in \_9\_ .

The people of Norway still give this tree every year to the \_10\_ to thank them for helping Norway against Hitler in the second World War.

1. **Chose the right answer (10 points):**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. a) knows | b) begins | c) decides | d) is |
| 2. a) tree | b) legend | c) story | d) custom |
| 3. a) showing | b) giving | c) putting | d) decorating |
| 4. a) story | b) legend | c)fairy | d) novel |
| 5. a) man | b) saint | c) leader | d) woman |
| 6. a) inside | b) outside | c) upside | d) offside |
| 7. a) comfortable | b) beautiful | c) public | d) popular |
| 8. a) Christmas | b) fir | c) pine | d) birch |
| 9. a) London | b) Paris | c) Moscow | d) Madrid |
| 10 a) French people | b) British people | c) Irish people | d) Russian people |

1. **Answer the questions (4 points):**

Where was started the tradition of decorating Christmas tree?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who started this tradition?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who brought it to Britain?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why do people of Norway still present a tree to Britain?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Ask 5 questions (5 points).**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Часть B. Lexical-grammar Test Total: 51 points**

1. **Open the brackets and use the proper tense (10points):**

1. Be quiet, please. We (work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the translation for three hours and you (make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of noise.

2. Where is Jack? — He (meet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his girlfriend at the station. She (come) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 12 o'clock.

3. Oh, I ( take) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this dish. It (smell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ awful.

4. How can I recognize him? I (not meet) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him. — He (wear) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a yellow leather jacket and green jeans.

5. The old man who (sit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the bench beside me (keep) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ silence.

1. **Fill in the blanks with the appropriate article where necessary (15 points):**

1.\_\_\_boy said that he wanted two candies.

2. Is there anybody else in \_\_\_ waiting-room? — Yes, \_\_\_ man wants to speak to you.

3. Where is \_\_\_ brief-case? I put it on\_\_\_table.

4.\_\_\_advice you gave me helped \_\_\_ lot.

5. At \_\_\_ night I had \_\_\_ terrible headache after I had drunk \_\_\_ lot of \_\_\_ coffee in \_\_\_ evening.

6. Mrs. Patsy is \_\_\_last person I'd like to meet.

7. Tom's planning to take\_\_\_ boat to go fishing on \_\_\_Sunday.

1. **Choose the right variant (5 points):**

1. His advice \_\_\_ always reasonable. I advise you to follow\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| a) are, them  | b) are, it  | c) is, it | d) is, them |

2. Look, her clothes \_\_\_ brand new. Where did she get the money to buy\_\_\_?

|  |  |  |  |
| --- | --- | --- | --- |
| a) is, it  | b) are, it  | c) are, them | d) is, them |

3. The Browns who lived in \_\_\_ house \_\_\_ dining with the Harrisons who \_\_\_ their best friends.

a) a three-storey, were, were c) a three-storey's, were, were

b) three-storeys, were, was d) three-storeys', was, were

4. Her pajamas \_\_\_ made of silk. I like \_\_\_ very much.

|  |  |  |  |
| --- | --- | --- | --- |
| a) is, it  | b) is, them  | c) are, it | d) are, them |

5. These scissors \_\_\_ dull! I can't cut anything with\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| a) are, them  | b) is, them  | c) is, it | d) are, it |

1. **Choose the correct variant (5 points):**

1. Please give me \_\_\_ copy of the magazine.

a) other b) another c) the other d) others

2. I see only five boys here. Where are \_\_\_ ones?

a) another b) others c) the others d) the other

3. Do you have small change? — Hardly \_\_\_.

a)some b) any c) no d)ever.

4\_\_\_\_ knowledge of French is not much more superior to \_\_\_\_.

 a)Their/ours b)Theirs/ours c)Them/it d)Themselves/it

5. Would you mind keeping your words to \_\_\_?

a) you b) him c) yourself d) himself

1. **Open the brackets the appropriate form of the adjectives (8 points):**

1. That is (incredible) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ story I have ever heard.

2. Which is (deep) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Lake Michigan or Lake Superior?

3. She is far (self-confident) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than she used to be.

4. (tall) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ man among the guests is a basketball player.

5.I like both of them, but I think Kate is (easy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to talk to.

6. There is nothing (irritating) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than locking yourself out of your own house.

7. He is not (half/as clever as) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I thought.

 8. She is not going to marry a man who is (twice/as old as) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she is.

1. **Complete the sentences. Use the words in brackets (8 points):**

1. I want to \_\_\_\_\_\_\_\_\_\_, but I’m not very good at\_\_\_\_\_\_\_\_\_\_\_\_. (cook/ cooking)

2. I like \_\_\_\_\_\_\_\_\_\_\_\_for my friends. My granny taught me to \_\_\_\_\_\_\_\_\_\_\_\_\_ (dance / dancing).

3. I’m not afraid of \_\_\_\_\_\_\_\_\_\_\_\_\_. I can \_\_\_\_\_\_\_\_\_\_\_very well. (swim / swimming)

4. Our dance teacher learnt to \_\_\_\_\_\_\_\_\_\_in France. She’s fond of \_\_\_\_\_\_\_\_\_classical ballet. (dance / dancing)

**I этап олимпиады по английскому языку 8 класс Keys**

 **TOTAL: 70**

**А. Reading comprehension text (19 points)**

1. a 2. d 3. d 4. b 5. c 6. a 7. d 8. b 9. a 10.b

**В. Grammar and Vocabulary Test (total: 51 points)**

I

1. have been working, are making
2. is meeting, comes
3. won’t take, smells
4. haven’t met, is wearing
5. was sitting, was keeping (sat/kept)

II

1. the 2. the, a 3. the, the 4. the , a 5. -,a, a,-,the. 6. the. 7. a, -.

III

1. c
2. c
3. a
4. d
5. a

IV

1. b
2. d
3. b
4. a
5. c

V

1. the most incredible
2. deeper
3. more self-confident
4. the tallest
5. easier
6. more irritating
7. half as clever as
8. twice as old as

VI

1. cook/cooking
2. dancing/dance
3. swimming/swim
4. dance/dancing