**Интегрирующие тесты (Integrated Tests)**

1. (Many, Much) people now (think, are thinking) that (the, –) teachers give pupils too (many, much) homework. They (say, tell) that (it, there) is unnecessary for children to work at (home, house) in (their, theirs) free time. (Moreover, However) they argue that (most, the most) teachers do not (proper, properly) plan the homework tasks they give to pupils. The result is that pupils (must, have) to repeat tasks (what, that) they (had, have) already done (at, in) school. (Recently, Nowadays) in (the, –) Greece many parents complained (about, for) the difficult homework which teachers gave to their (child, children). (–, the) parents said that most of the homework was a (spending, waste) of time, and they wanted to (stop, halt) it. Spain and Turkey (are, is) two countries which (stopped, ended) giving homework recently. (In, At) Denmark, (the, –) West Germany and several (another, other) countries in (–, the) Europe, teachers (cannot, aren’t able to) set homework at weekends. In (the, –) Netherlands teachers (allow, let) pupils to stay at school to (do, make) the homework. The children are (free, independent) to help (one another, themselves). (Similar, Alike) arrangements (also, too) exist in some (Britain, British) schools.

 2. Oxford is the most popular tourist attraction (in, at) Britain after London and Stratford-upon-Avon. Oxford is famous (by, for) (its, it’s) university (what, which) is (the, a) oldest in Britain and (the, a) third in Europe. The University had 35 (separate, apart) colleges. For (many, much) years, only five of (this, these) colleges were for (woman, women). (However, Anyway) since 1979 (near, nearly) all the colleges have (accepted, received) both men and women. Oxford is (not, no) only a university city, it is also a (market, bazaar) town where (ordinary, usual) people live and work. With over one million visitors (a, the) year, it is very difficult for the (residents, residence) of Oxford to live their (day, daily) life. Sometimes they (feel, are feeling) that the city (do, does) not belong (to, –) them.

 3. Because Britain is (quite, quiet) (a, the) small island, (no one, neither) lives (farther, further) than 75 miles (from, of) the sea. As soon as summer (will come, comes) thousands (people, of people) in cars (make, do) their way (to, in) the sea. Many parents (is, are) willing to (sit, seat) (on, in) crowded beaches, in (traffic, transport) jams and sometimes (in, on) bad weather to give (their, theirs) children (a, the) seaside holiday.

 4.Well, here I’m (in, at) Britain. I (arrived, arrive) a week ago and I am just beginning to settle (down, up). (The, –) journey was (awful, awfully)! We had (to land, land) at Antique because of a storm (so, as) the (journey, travel) took more (than, as) 13 (hours, clocks)!

(The, a) (house, home) is nice. It’s (big, bigger) than (our, ours) in St. George. Mr and Mrs Wilson both go to (work, job). Mrs Wilson (works, is working) in a department store (what, which) is in (the, –) centre of Dover. She is kind and wants (me, myself) to have a (well, good) time in England. They (are taking, take) me (anywhere, somewhere) special this weekend. I hope it (is, will be) London! Mr Wilson (is owning, owns) a video rental shop.

Dover is a bit (bored, boring). It’s (full, filled) of tourists because it is (where, were) people (take, bring) the ferry (in, to) France. (They, There) are quite (a few, a little) beaches down the (coast, bank) but they (aren’t don’t) like the beaches in (the, –) Grenada and (–, the) water here is much (cold, colder).

5. (A, The) day before yesterday I went for an interview with a film (company, campaign). (A, The) job sounded (interested, interesting) and (there, it) wasn’t (bad, badly) paid (too, either). I was (terrible, terribly) nervous. I (dressed, wore) my brown velvet suit (even, ever) though my black boots didn’t (go, suit) with it very (good, well).

I even decided (to spend, to waste) some money and (went, came) to (the, –) hairdresser’s.

The interview was (in, on) a (large, big) building near (the, –) Piccadilly. I (talked, told) to (a, the) head of the publicity department. It was (quite, quiet) an informal interview and very (pleasantly, pleasant). The boss kept saying they (want, wanted) (someone, anyone) really (neat, neatly) and efficient (as, so) the publicity department was very (big, great) and very important.

6. Dear Helen,

Thank you very much for your letter and news (from, out of) Cornwall. I’m (no, not) very brown (yet, still) but I (am having, have) a marvelous holiday. We’ve (got, get) a boat (called, calling) “Julliette”; (it, there) is (a, the) small motor cruiser.

So far, we have travelled more (as, than) 40 kilometres already. Yesterday we (were visiting, visited) Norwich Cathedral, (what, which) is (near, nearly) a thousand (years, years old). We (buy, bought) some (food, meal) in the big market (to, for) take back to (a, the) boat and then (visited, attended) the famous Old Barge Inn, which (is, was) built in (–, the) 14th century. I (write, am writing) to you on (board, the board) “Julliette”. Peter and John (fish, are fishing) but they haven’t caught(nothing, anything) yet. I hope to see you when I (’ll get, get) back (next, the next) week.

Love, David.

7. What are you doing (at, in) the moment? Perhaps you (draw, are drawing) (in, with) a pencil. Perhaps you (try, are trying) to open (a, the) bottle (of, with) juice. Or perhaps you are (simple, simply) reading this (passage, novel), but soon you will (have to, have) turn to (the, –) next page. In all (this, these) actions you (use, are using) (your, yours) hands. (A, –)hand is a marvelous machine. It is one of (most, the most) precious (parts, particles) of your body. It can (to work, work) quickly and it seldom gets (tiring, tired). It is controlled (with, by) one of the (biggest, bigger) (part, parts) of your (mind, brain), and when you (move, moved) (a, the) finger (hundred, hundreds) of messages come (from, out of) the brain to help you.

(In, At) the end of your fingers (there, they) are thousands of (nerves, nervous). They (make, do) a (fascinating, fascinated) job. They (say, tell) you when a cup of (tea, the tea) is hot, for example. And try to play (the, a) guitar or (the, a) piano without your fingers.

 8. I (got, stood) up (at, in) 7.30. I (dressed, put on) but didn’t wash because I was (lately, late). I (wasn’t having, didn’t have) breakfast (too, either), but (took, was taking) a sandwich (to, for) eat on the way to college. Normally I walk (at, to) the college, but the bus (came, went), so I got (on, in) it. I (am, was) in the college (at, in) 8.50 – ten minutes (early, earlier). When the English class started, the teacher (said, told), “Where (is, was) your homework, Steve?” and I (think, thought), “Oh, dear! My English homework (is, was) on the kitchen table at home now”. (That, There) was (the, a) start of (the, a) terrible day.

 9. Robert Burns loved common (people, peoples) and (wrote, was writing) about them. (Once, One) day when he (walked, was walking) near the docks he (hears, heard) a cry for help. He (was running, ran) towards (the, –) water. Just then (a, the) sailor jumped (off, of) a boat that (stood, was standing) near the dock, (was beginning, began) to swim towards (a, the) man (who, which) was calling for help and (saved, saves) him.

The man who was saved was (a, the) rich merchant. He (thanked, was thanking) the brave sailor and gave him (a, the) shilling. (–, The) people who (was, were) watching the scene protested (loud, loudly) when (the, a) rich man gave him only (a, the) shilling. But Burns (stops, stopped) them and (said, told), “Let (him, he) alone. (A, The) gentleman (is, was), of course, (a, the) best judge of what his life is (worth, cost)”.

 10. Have you ever heard an Englishman say ‘touch wood’ and then put his (hand, arm) on the (nearest, next) thing to him (that, what) is made (of, from) wood? It is (an, the) English version of an old superstitious (habitual, habit) known in (various, variety) ways in (the, a) number of countries.

When a man (on, in) ancient (time, times) had said (something, anything) boastful or optimistic, he always touched (a, the) sacred (object, subject) in order to protect (him, himself) against Divine punishment for his arrogance. (At, In) Christian times the wood (what, which) he touched represented the wood of the Cross. In (the, –) America however they (say, tell) instead ‘knock on the wood’.

 11. Ted and Brian (were playing, played) tennis yesterday when it (starts, started) raining. Brian went (home, to home) but Ted was very (bored, boring). He (decides, decided) to go out (in, by) the car. He (was driving, drove) along the street when he (saw, was seeing) Kate, (a, the) friend (from, out of) his work. She was (looking, seeing) at some clothes (in, at) a shop window when she (heard, was hearing) Ted and they talked for (a, –) long time. They (are, were) still talking when (a, the) policeman (was arriving, arrived) and (spoke, told) to Ted. He pointed (on, to) a large ‘No Parking’ (sign, sigh).

Ted was very (worried, worrying). “Please, (didn’t, don’t) give me a (parking, parked) ticket, but the policeman (who, that) was cold and wet (doesn’t, didn’t) want to (hear, listen) to Ted.

 12. Dear Steve,

I (write, am writing) to (tell, say) you about (a, the) discussion I had with my father (last, the last) weekend. We (talked, said) for several (hours, o’clock) and I told (him, his) all about the plans we’ve (made, done) for our business. At first he wasn’t (interesting, interested), he (said, told) he (didn’t think, wasn’t thinking) we were (old enough, enough old) to run a business. However I told him that we (have, had) already seen the bank manager (which, who) said that the plan (seems, seemed) realistic. Then he (sat, was sitting) down and (asked, was asking) me to tell him how (many, much) money we would need to start with, and where we would sell the stuff we made and so on. Then he said (to, for) me, “OK, it is a (well, good) plan. I (lend, will lend) you some money to get started.” (Isn’t, Wasn’t) it great? I (am looking, look) forward (for, to) seeing you (the, –) next week so we can (tell, talk) to him together and get things going.

All the best,

Henry

 13. Dear Mr Prior,

Thank you for (coming, going) for an interview (last, latest) Thursday. We have (considered, discussed) (your, yours) application (careful, carefully), but regretfully we are (unable, disable) to offer you the (post, seat). (While, Till) your secretarial skills are up to the standard required I (did not, do not) feel that your (command, skill) of French was (good, well) for our purposes. May I (offer, suggest) that you might (do, make) better to look (for, up) a job involving routine office work (which, what) won’t need French (as, like) a working language.

With kind regards, (your, yours) sincerely,

Alan Lomax

14.Dear Jane and John,

We are (so, such) pleased to hear your (good, well) news and we love the name you have (choose, chosen) – Daniel James sounds (great, greatly). We hope Kate isn’t (jealous, jealously) of her younger brother. Is she treating him (kind, kindly)?

We had intended (come, to come) and see you the following weekend but I (hurt, was hurting) my leg (a few, few) days ago and nowI can’t drive (comfortably,conveniently). I (was repairing, repaired) the garage roof when I (was falling, fell) off the ladder. I (didn’t, don’t) hurt (myself, himself) badly, thanks goodness!

Anyway, we’ve decided to have a short (break, interval) (–, the) next month and spend it with (some, any) friends who live (near, nearly) you, so (while, until) we (are staying, stay) with them, we (will come, come) over and see (you, your) all. In the meantime, take care (of, for) (yourself, yourselves), will you?

We will look forward (seeing, to seeing) you all again.

Love,

Fiona and William